



Osgoode Area Program and Boundary Review

Presentation to Castor Valley Elementary School Council

Cynara Corbin & Natalie Elliott

November 16, 2017



Acronyms



CVES	Castor Valley Elementary School
MPS	Metcalfe Public School
GES	Greely Elementary School
OPS	Osgoode Public school
OTHS	Osgoode Township High School
MFI	Middle French immersion
EFI	English French Immersion
OAP	Osgoode Area Program



Context (taken from OCDSB info pack)



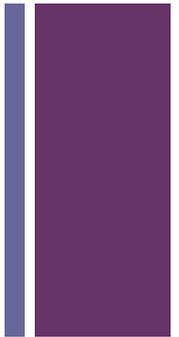
- This elementary review has been initiated in order to **alleviate enrolment pressures at CVES**. The school and the septic system are running at full capacity right now, and the building will not be able to accommodate the number of students anticipated for the next school year. This will necessitate a change in order to lower pupil enrolment for September 2018, and reduce pressures over time.
- As part of this review, the **alignment of local MFI program feeding patterns** will also be examined. Students residing in the OPS boundary are currently directed out of the Osgoode area to Kars on the Rideau PS, while all other Osgoode area MFI students are directed to the program at MPS
- English Program with Core French (English) enrolments within the Osgoode area will also be discussed. Similar to the District as a whole, **local English program enrolments have been decreasing** in step with the increases experienced in EFI.

+ Timeline

June 2017	OCDSB first communication about the Review
Sept 8	Board informs principals of the Consultation plan
Sept 16	CVES Council meets - On principal's suggestion, Cynara Corbin is designated CVES parent rep. for the future Working Group. Group of interested parents meet with Cynara at the end of the meeting to discuss plans in preparation for board meetings
Sept 26	OCDSB approves the Review's Consultation Plan and Timeline
Sept 27	OCDSB requests name of parent rep from Principal
Oct 17	OCDSB makes decision to allow 2 parent reps per school on the Working Group. Cynara suggests Nat Elliott to CVESC Chair and Principal (Nat has extensive knowledge of all the data and projections in order to formulate a plan that would keep CVES kids at CVES)
Oct 18	Working Group Meeting #1 (at CVES)
Oct 19	CVES Council meets - Update provided by Principal, Cynara and Nat
Nov 6	Working Group Meeting #2 (at OPS)
Nov 16	CVES Council meets - Update provided by Principal, Cynara and Nat
Nov 27	Working Group Meeting #3 (at MPS)
Dec 13	Public Consultation (TBC)
January 2018	Plan approved by OCDSB



Facts prior to Working Group #1

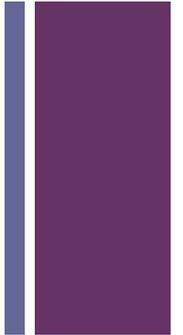


Based on Report No. 17-068 (Sept. 19) and Report No.17-052 (June 6):

- Board proposes to introduce EFI program at MPS to reduce pressure at CVES.
- Likely requires a block move of 40-50 CVES kindergarten students to offer program at MPS.
- Staff will need to examine if siblings of older students who are able to stay at CVES would be given an option to choose to attend CVES in the future.
- Possible Consolidation of OPS English Program into MPS English Program.
- With growth in the Village of Greely, Phase 2-long term solution construction of a new, larger JK to grade 8 school in Greely.
- Should a new school be opened, it is possible that MPS, OPS, and a new Greely ES could all become EFI program centres serving local area students. CVES could then become an English and MFI program centre serving the entire Osgoode area.



In other words..



- CVES is overcrowded.
- MPS and GES are sitting at 53% and 58% Utilization, respectively.
- Overall the entire Osgoode Ward is sitting at 98% capacity and we will need a new school soon.
- The Board has reserved an elementary school site in Shadow Ridge development area to serve future needs.
- The board will not get money from the province for a new school until it can make use of its existing empty spaces.
- English program enrolment is declining and EFI enrolment is increasing.

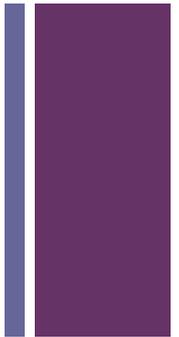
+ Survey #1 Overview

- In order to get input from the entire school population on the plan as outlined in the OCSB Reports, a survey was issued on September 27 to all CVES parents
- A full copy available in Appendix A
- 331 responses representing 523 students (out of a possible 718 students) = 73% response rate
- Overview of key takeaways shared at Working Group meeting #1

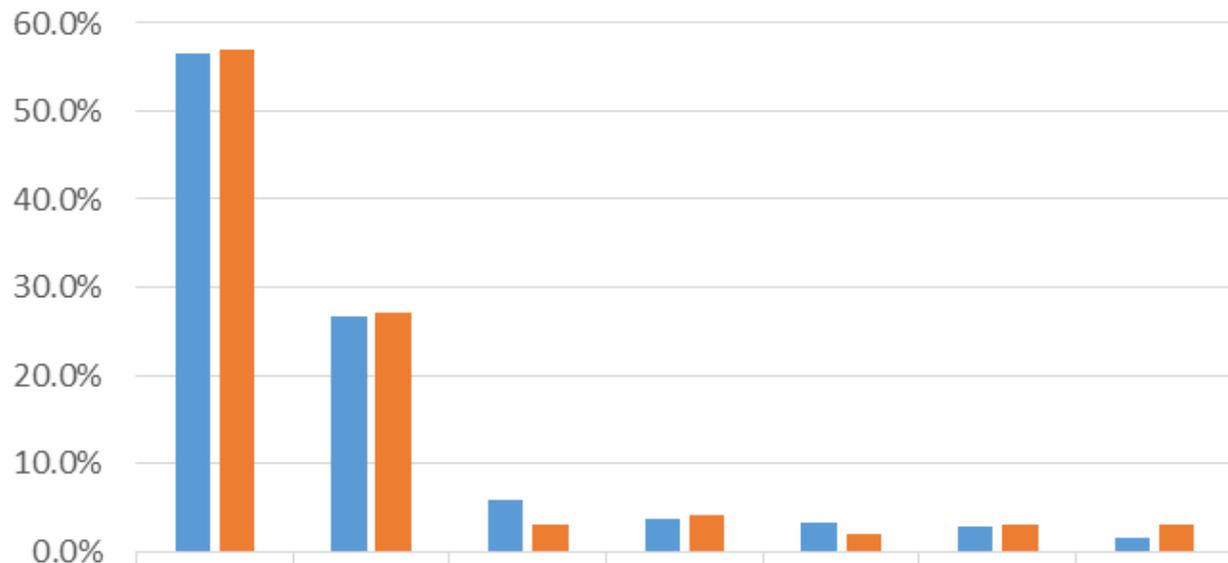
Please note this survey was issued BEFORE the first working group meeting and BEFORE the board proposed moving grade 7 and 8s. Only the block move of kinder students was on the table at this time.



+ Survey #1 Highlights



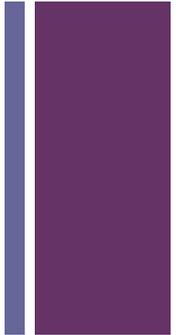
RESPONSE BY AREA vs POPULATION BY AREA (%)



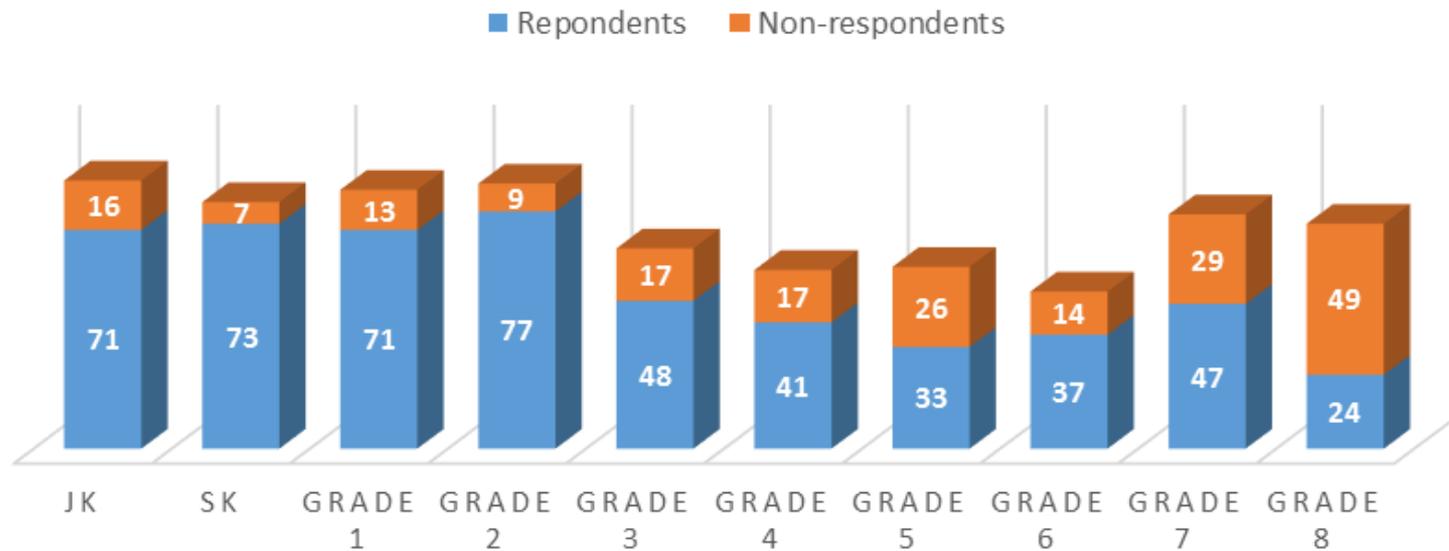
■ Survey 1 - % of resp. by area
■ OCDSB - % of pop. by area

Greely	56.5%	26.6%	5.7%	3.6%	3.3%	2.7%	1.5%
Metcalfe	26.6%	27%	3%	4%	2%	3%	3%
Vernon	5.7%	3%					
Osgoode	3.6%	4%					
Kenmore	3.3%	2%					
Edwards	2.7%	3%					
Other	1.5%	3%					

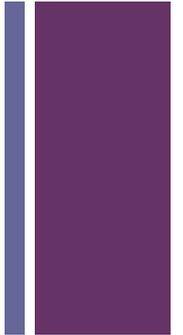
+ Survey #1 Highlights



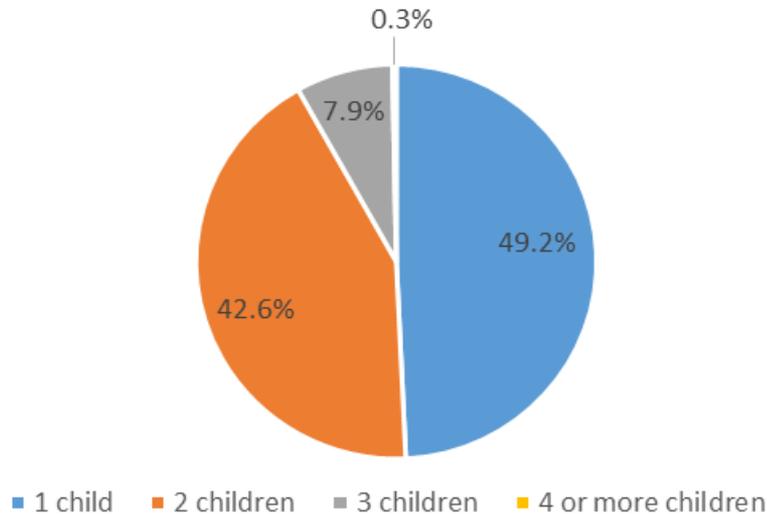
IN WHICH GRADE ARE YOUR CHILDREN AT CVES?



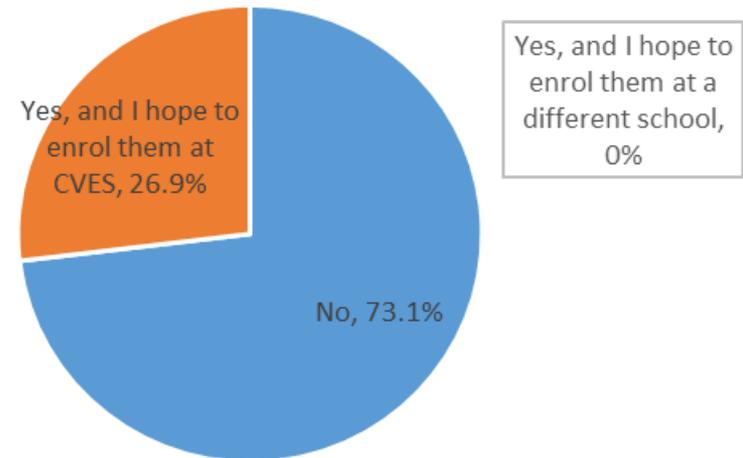
+ Survey #1 Highlights



How many children do you currently have enrolled at CVES?



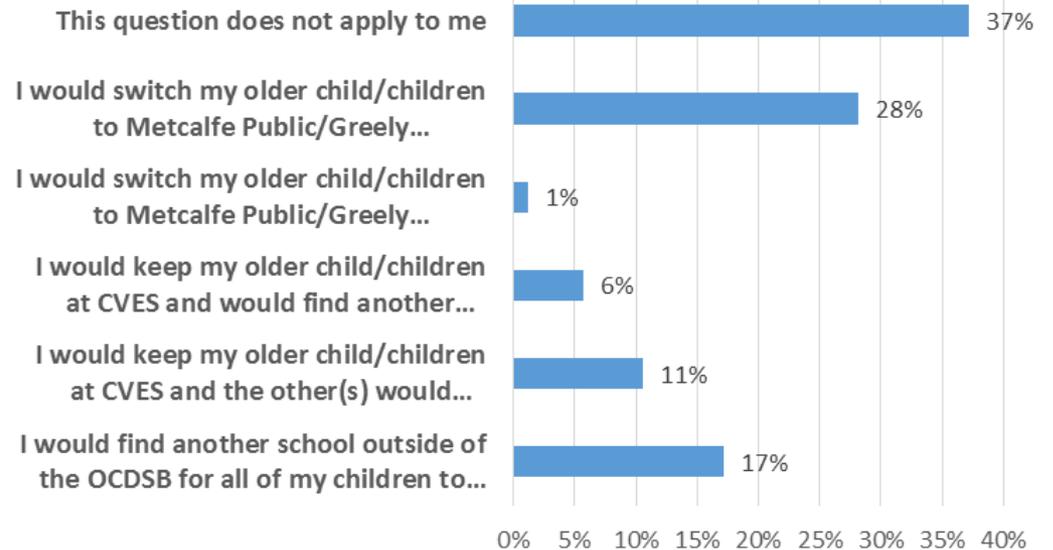
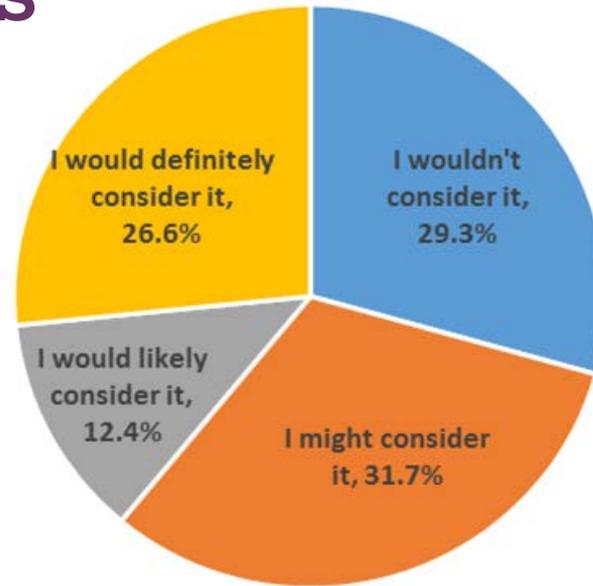
Do you have any pre-school aged children (ages 0-4)?



+ Survey #1 Highlights

If the OCDSB transferred your child/children from CVES to another school due to boundary changes within the OAP boundaries (MPS/GES) how likely would you be to consider enrolling them in a school in a different board (i.e. Catholic or French)?

If you have an older child/children at CVES, but their younger sibling(s) (current or future students) were required to attend another school (MPS or GES), due to bulk moving as proposed by the board, which of the following would be your most likely course of action?

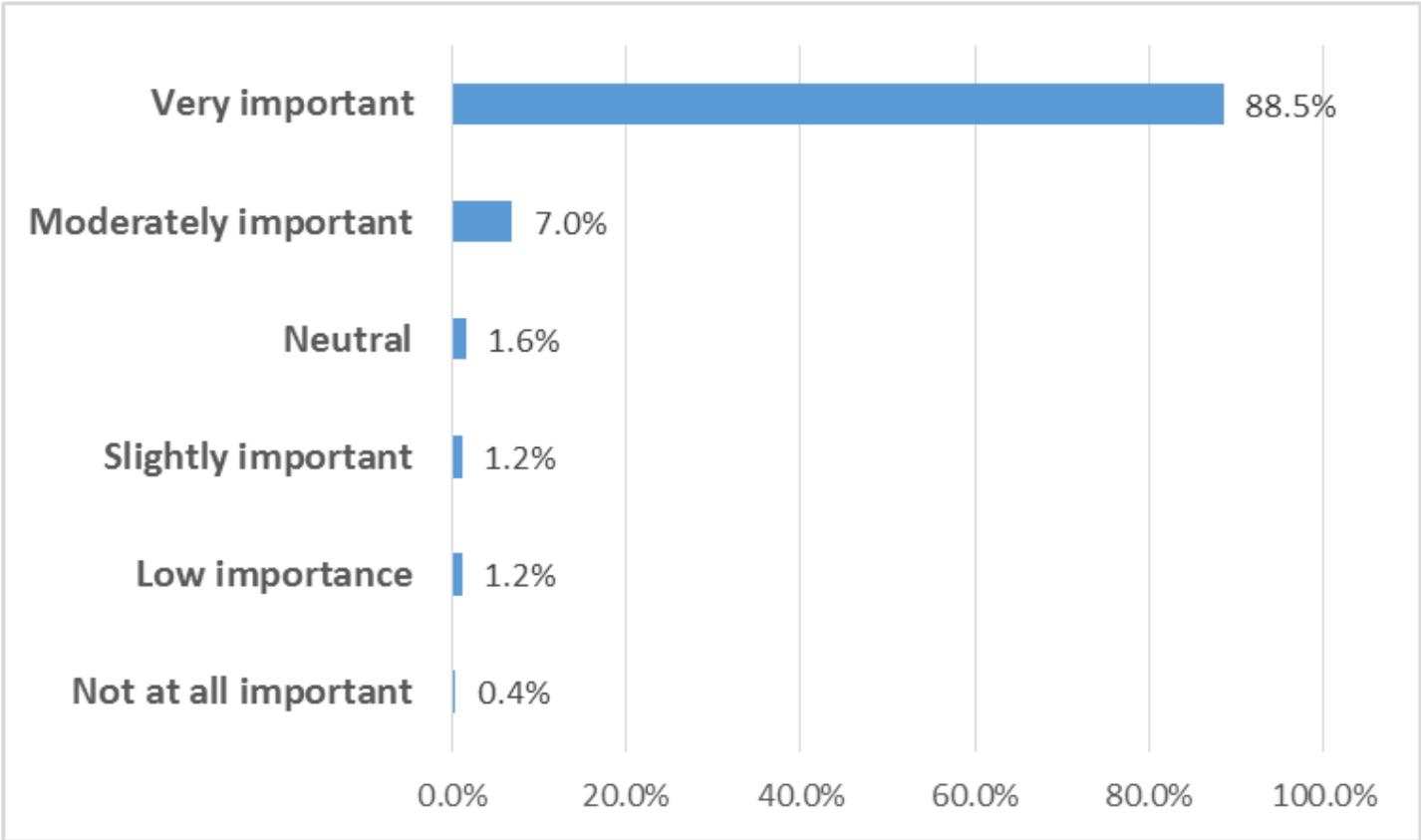




+ Survey #1 Highlights

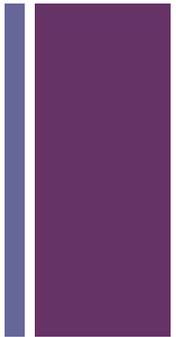


If you have more than 1 child currently attending elementary school or who will be attending elementary school, how important is it that your children attend the same school?





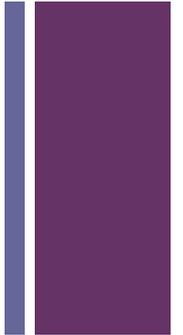
+ Working Group #1 – October 19



Option presented by the OCDSB:

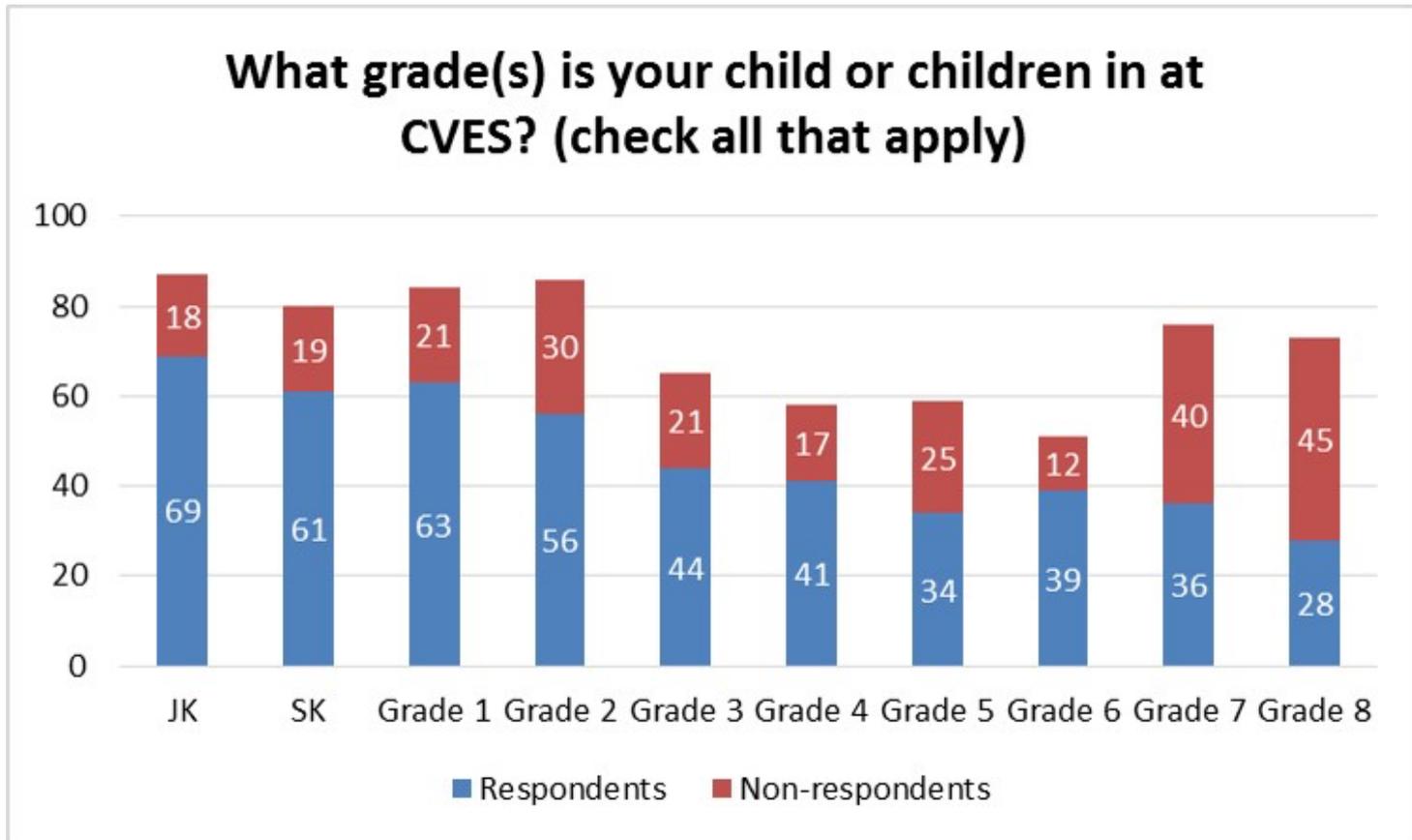
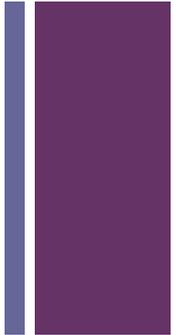
- Introduce a New EFI Program in the Osgoode Area
 - Block move students.
 - Possibly permit students with older siblings to stay.
- Reconfigure OTHS's grade structure to Grade 7 to 12
- Relocate Grade 7 and 8 EFI Students to MPS

+ Survey #2 Overview



- In order to get input from the entire school population on the NEW OCDSB proposal to move the 7 and 8 EFI students, a survey was issued on November 2 to all CVES parents
- A full copy available in Appendix B
- 300 responses representing 471 students (out of a possible 718 students) = 66% response rate

+ Survey # 2 Highlights

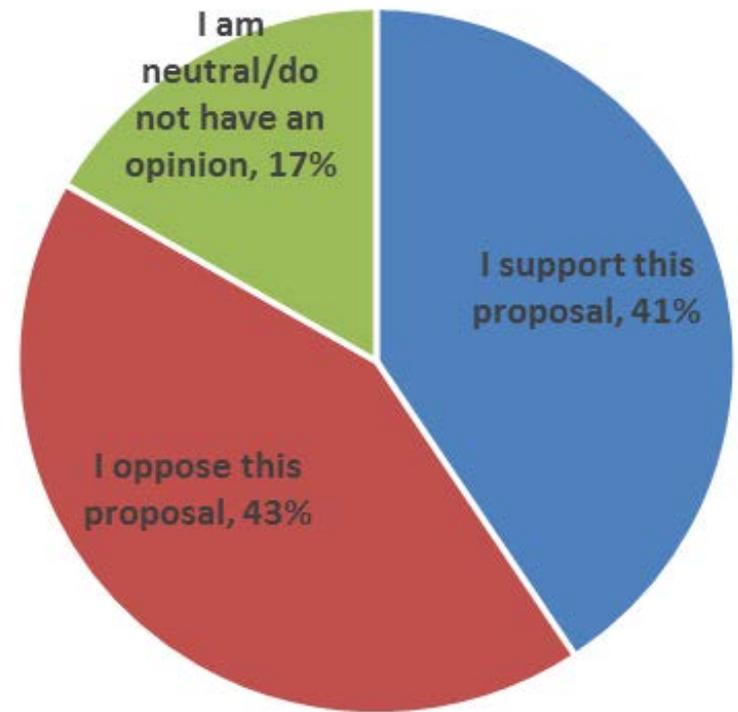
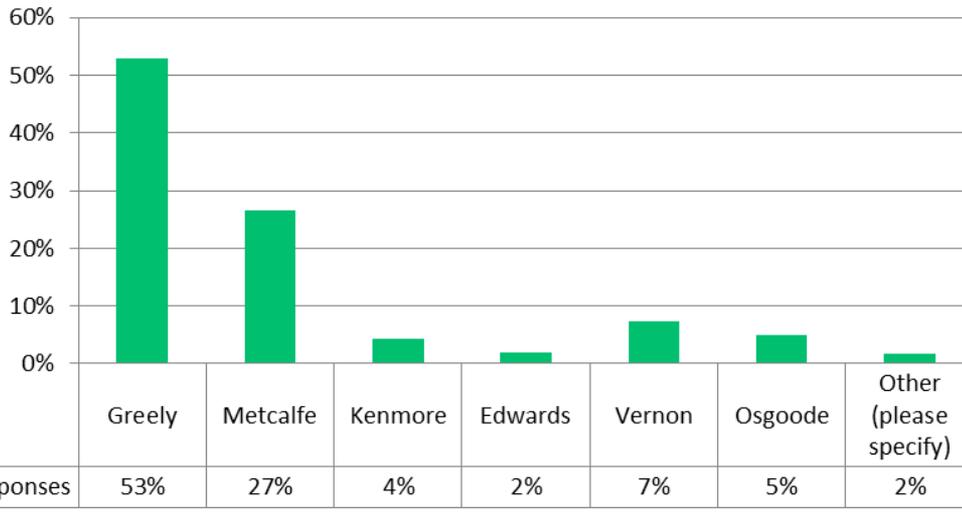


+ Survey #2 Highlights

The following best describes my opinion on the board's proposal to relocate Grade 7 and Grade 8 EFI Students to MPS, revising CVES's grade structure to JK-6.

**Please keep in mind that even if your child is currently in grade 7 or 8 and would be unaffected by this proposal we would still like your opinion on this idea*.*

Which area best describes your current home address?

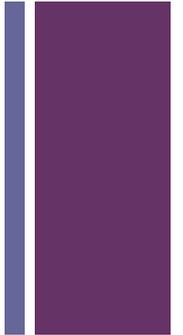


+ Working Group #2 – November 6

Options presented by the OCDSB:

- Option # 1 – Introduce a New EFI Program at MPS beginning with Grade 1 (*with and without sibling provision*)
- Option # 2 – Introduce a New EFI Program at MPS beginning with JK (*with and without sibling provision*)
- Option # 3 – Introduce New EFI Programs at GES and MPS
- Option # 4 - Reconfigure OTHS to a Grade 7 to 12 Structure and introduce a New EFI Program at MPS
- Option # 5 - Relocate Grade 7 and 8 EFI Students to MPS from CVES

+ Working Group #2 – November 6



Option presented by CVES sub-committee: (see Appendix C for full details)

- Introduction of New EFI Program to GES (and ultimately the conversion of GES to a single-track EFI program, as mentioned by the Board in Report 17-068)
 - Introduction would begin in JK (therefore EFI would only begin at GES in Gr. 1 in the year 2020)
- Re-direct grade 7 and 8 OPS EFI students to MPS instead of CVES (this was supported by all schools)
- Grandparent all existing EFI families at CVES and GES until all current students and their siblings born before a certain date (e.g. December 31st, 2018) have graduated

+ Working Group #2 - Results

Following discussions, these options are deemed non-viable:

- Option #3: Staff have concerns with GES filling up too quickly and reaching critical levels as well as the creation of an irregular boundary.
- Option #4: Would require extensive capital funding from the province which is not available in the short term and would further deplete MPS.
- Option #5: MPS is not able to accommodate this number of intermediate students for various reasons including facilities.

Board informs working group that GES does not need to increase enrolment in order to present a viable business case for a new school but rather they only need to make use of empty space at MPS. This was not mentioned at the previous meeting or in any documentation.

+ Working Group #2 – November 6

Remaining Options: CVES Sub-committee proposal, Option #1 and Option #2:

CVES Sub-committee option to be re-examined by staff as the re-direction of OPS students to MPS was not included in projections

- Staff have concerns with GES filling up too quickly. To be discussed at Meeting #3

Option # 1 –New EFI Program at MPS at Grade 1 (2018)
(with/without sibling provision)

- Does involve a block move of CVES children to MPS
 - Without Sibling Provision means current CVES kinder children in the new proposed boundary will be BLOCK moved, but the sibling already enrolled in the CVES EFI program Gr.1 (or higher) will remain at CVES (as there is no upper grade EFI offering). ****FAMILIES SPLIT APART****
 - With Sibling provision means that a current kinder child in the new proposed boundary will NOT be moved to MPS IF they have a sibling currently enrolled in the CVES EFI program in Gr. 1 (or higher).

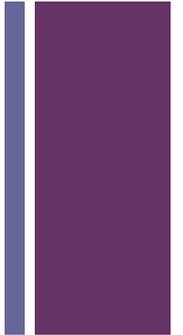
+ Working Group #2 – November 6

Option # 2 –New EFI Program at MPS at JK (2020) *(with/without sibling provision)*

- Does not involve a block move of CVES children to MPS
 - Without a sibling provision means that any pre-school aged children with CVES siblings would be re-directed to MPS (CVES siblings would remain at CVES) ****FAMILIES SPLIT APART****
 - With a sibling provision means that any pre-school aged children with CVES siblings would be able to attend CVES if born by a certain date (i.e. 2017 or earlier).
- By our calculations, there are approximately 53 students that would need to be grandfathered over the course of 4 years.
- With the re-direction of OPS EFI 7/8 students to MPS, this will help keep our families together.
- Further, the board can extend the new MPS boundary to include more NEW families (no current CVES families) to MPS if they want an EFI program.

+ OCDSB proposed boundary

- Proposed new boundary for Option 1 and 2 EFI at MPS
- See Page 6 of the [Information Package](#):



+ If you have questions/comments
or want to get involved please
reach us at:

castorvalleyboundary@gmail.com